Digital Technologies (DT) for Doing, Learning and Teaching Mathematics

AMET Webinar
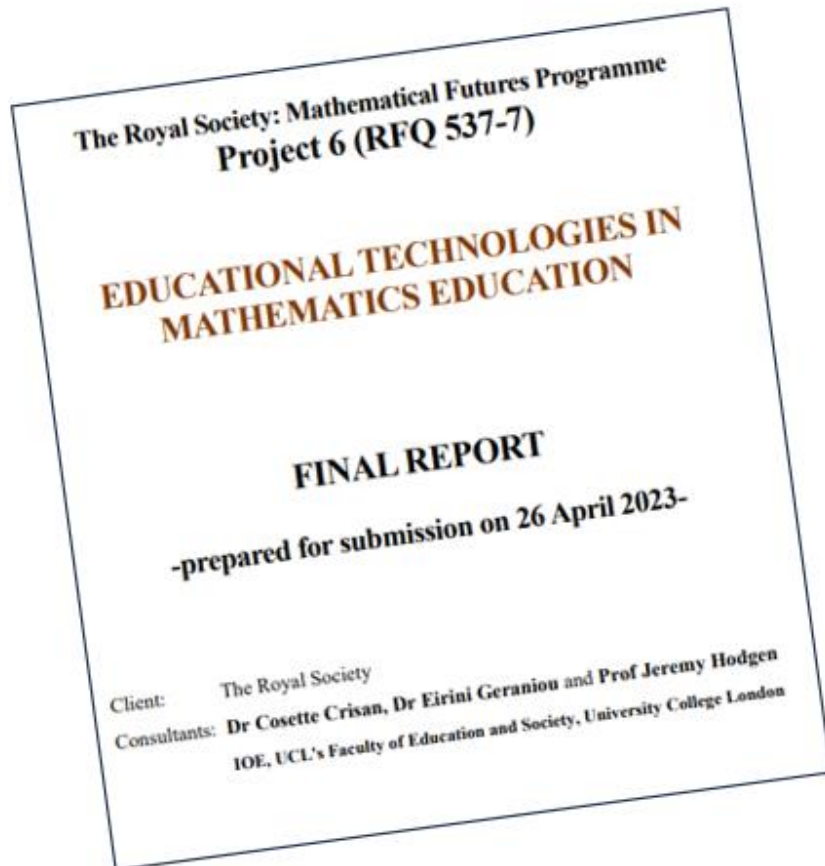**Wednesday, 17th July 2024**
4pm – 5pm

webinars to follow

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UCL Institute of Education

University College London

Educational technologies in mathematics education

The Royal Society's
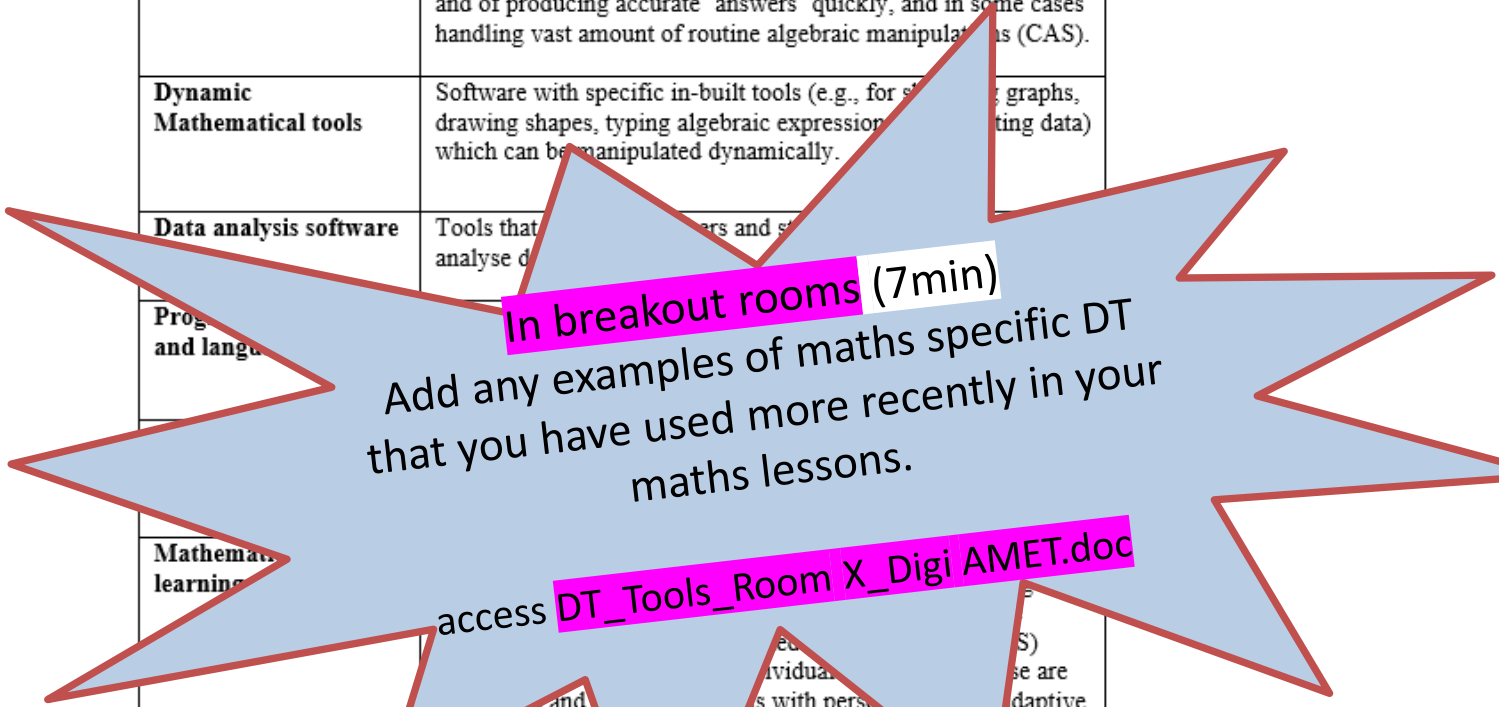
Mathematical Futures programme

link to report

⚖UCL

In this workshop you will:

❖ learn out about various *types* of digital technologies (DT) intrinsic to mathematics education

❖ find out about the potential contributions of each of these *types* of tools with respect to the doing, learning and teaching mathematics

❖ reflect upon the potential value of *mathematics-specific DT tools* via hands-on mathematics activities

Take aways
- ✓ **Your learning in this session** ☺
- ✓ **Our Royal Society Report**
- ✓ **Classification tables *Types of DT for mathematics education* & *Contributions of DT to mathematics education activities* for sharing in department**
- ➤ **Contacts for a Digi Community of Practice (CoP)**

Types of DT - Tools	Categories	A brief description of their potential for maths education
Mathematics-specific DT tools	Tools for outsourcing the maths	Tools that outsource processing power and are capable of performing numerical calculations and algorithmic processes and of producing accurate 'answers' quickly, and in some cases handling vast amount of routine algebraic manipulations (CAS).
	Dynamic Mathematical tools	Software with specific in-built tools (e.g., for s_____g graphs, drawing shapes, typing algebraic expression_____ting data) which can be manipulated dynamically.
	Data analysis software	Tools that_____rs and s_____ analyse d_____
	Prog_____ and langu_____	
	Mathemat_____ learning_____	
		_____ed_____S)_____ividual_____se are_____ and_____s with pers_____ daptive _____nt learning_____
	AI tools	AI-based calcula_____ut as text, translates _____ mathematical nota_____returns the answers in numerical form. ChatGPT is an OpenA_____ which could be used to answer parts of questions, to check, and offer support for learners' mathematical reasoning.

In breakout rooms (7min)

Add any examples of maths specific DT that you have used more recently in your maths lessons.

access DT_Tools_Room X_Digi AMET.doc

DT tools for
Doing, Learning and Teaching Mathematics

In breakout rooms (10min)

Do some maths with a DT tool, do some reading, take some notes

access DoingMaths_Room X Digi AMET.doc

Using Digital Technologies for doing, learning and teaching mathematics - an evidence-based and research-informed asynchronous three-hour online workshop, to support an understanding of the value of digital technologies in mathematics education.

Coming up
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